**Unit 14 Physiological Disorders and their Care checklist**

**Learning Aim B: Diagnosis of disease:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disorder 1:** |  |  |  |  |
| **Criteria** | **Task** | **Self-check** | **Peer-check** | **Length (max.)** |
| **P2 Compare investigative and diagnostic procedures for different types of physiological disorders.** | 1. Define the term diagnosis. |  |  | 3 |
| 2. What are the differences between Investigative procedures and Diagnostic procedures? |  |  |
| 3. Which general investigative procedures will be used by the GP at the surgery for your disorder? |  |  |
| 4. What information will this give the GP? |  |  |
| 5. Which specific diagnostic tests will they do for your disorder? |  |  |
| 6. In which setting will the tests be carried out? |  |  |
| 7. Why is it important to recognise non-specific or confusing symptoms? |  |  |
| 8. Explain how each test is carried out and in which situation it would be used. |  |  |
| **M2 Assess the importance of specific procedures in confirming the diagnosis of physiological disorders.** | 1. How does NICE develop its guidelines? |  |  | 1.5 |
| 2. What are the NICE guidelines for healthcare professionals on the diagnosis of this disorder? |  |  |
| 3. What order are the tests to be carried out in? |  |  |
| 4. How will the procedures chosen be tailored to the individual? |  |  |
| 5. How are the tests similar and how are they different? |  |  |
| **D2 Justify the potential benefits of different investigations and treatment options for service users diagnosed with physiological disorders.** | 1. Complete a table explaining the benefits/strengths and weaknesses of each test for the service user with the disorder. |  |  | 1 |
| 2. How important is each test for diagnosing the disorder? |  |  |
| 3. Why is a range of different tests needed? |  |  |
| 4. Justify the potential benefits of the procedure for the service user with the disorder – can you find any statistics to support your points? |  |  |
| *\*You must reference where this information has been taken from – keep a list in your Bibliography\** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disorder 2:** |  |  |  |  |
| **Criteria** | **Task** | **Self-check** | **Peer-check** | **Length (max.)** |
| **P2 Compare investigative and diagnostic procedures for different types of physiological disorders.** | 1. Define the term diagnosis. |  |  | 3 |
| 2. What are the differences between Investigative procedures and Diagnostic procedures? |  |  |
| 3. Which general investigative procedures will be used by the GP at the surgery for your disorder? |  |  |
| 4. What information will this give the GP? |  |  |
| 5. Which specific diagnostic tests will they do for your disorder? |  |  |
| 6. In which setting will the tests be carried out? |  |  |
| 7. Why is it important to recognise non-specific or confusing symptoms? |  |  |
| 8. Explain how each test is carried out and in which situation it would be used. |  |  |
| **M2 Assess the importance of specific procedures in confirming the diagnosis of physiological disorders.** | 1. How does NICE develop its guidelines? |  |  | 1.5 |
| 2. What are the NICE guidelines for healthcare professionals on the diagnosis of this disorder? |  |  |
| 3. What order are the tests to be carried out in? |  |  |
| 4. How will the procedures chosen be tailored to the individual? |  |  |
| 5. How are the tests similar and how are they different? |  |  |
| **D2 Justify the potential benefits of different investigations and treatment options for service users diagnosed with physiological disorders.** | 1. Complete a table explaining the benefits/strengths and weaknesses of each test for the service user with the disorder. |  |  | 1 |
| 2. How important is each test for diagnosing the disorder? |  |  |
| 3. Why is a range of different tests needed? |  |  |
| 4. Justify the potential benefits of the procedure for the service user with the disorder – can you find any statistics to support your points? |  |  |
| *\*You must reference where this information has been taken from – keep a list in your Bibliography\** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Overall Conclusion** | 1. Why are a range of investigative and diagnostic tests needed to give a true diagnosis and prevent misdiagnosis? |  |  | 0.5 |
| 2. Why is listening to patients and their families important during this process? |  |  |
| 3. Why must other disorders be eliminated when making a diagnosis? |  |  |
| 4. What could the impact be of a misdiagnosis on both the service user and the healthcare professionals? |  |  |
| *\*You must reference where this information has been taken from – keep a list in your Bibliography\** | | | | |