**Independent organisations responsible for regulating services**

Rate a school in key areas and overall

1. Outstanding

2. Good

3. Requires Improvement

4. Inadequate

To inspect and monitor Ofsted…

* Observe staff
* Ask staff for feedback, survey
* Ask pupils and parents for feedback, question---naires, surveys etc.
* Look at complaints recorded

GP surgeries

Nursing Homes

Hospices

Residential Homes

Day Care Centres

Children’s Homes

Nurseries

Schools

SEN schools

Child-minders

Playgroups

Key terminologies;

**INSPECT
MONITOR
WRITE A REPORT**

**IMPROVEMENTS >
RE-INSPECT**

Have a framework of standards that schools and (Senior Leadership teams) are aware of & must meet/maintain

Has the power to shut down an SEN school, if they fail re-inspection (after special measures)

**Ofsted**

**Office of Standards in education**

Traffic light coding for **the public** to see easily, how the service or setting is rated

To inspect and monitor the CQC…

* Observe staff
* Ask staff for feedback, survey
* Ask Service users for feedback, question---naires, surveys etc.
* Look at complaints recorded

Have a framework of standards that health care and social care providers (managers) are aware of and must meet/maintain

Key terminologies;

**INSPECT
MONITOR
WRITE A REPORT**

**IMPROVEMENTS >
RE-INSPECT**

Has the power to shut down a care setting, if they fail re-inspection (after special measures)

**CQC**

**Care Quality Commission**