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| **BTEC Health and Social Care Coursework Command words** |
| |  |  |  |  | | --- | --- | --- | --- | |  | **Meaning** | **Tips** | **Example sentence ideas** | | **Pass Command Words** | | | | | **Identify** | List the main features | Pick out the keywords. | *Bullet point list only* | | **Describe** | Give a clear description | Paint a picture with words  Include all the main points and link them together logically. | *Jimmy is a 57 year old male with Type 2 Diabetes. Type 2 diabetes is a serious, lifelong condition where the insulin your pancreas makes can’t work properly, or your pancreas can’t make enough insulin.* | | **Define** | Clearly explain what a term means and give an example | Give an example to show what you mean. | *Growth – an increase in some measured quantity, such as height or weight.* | | **Merit Command Words** | | | | | **Explain (in detail)** | Set out the meaning of something, with reasons. | **Point**  **Evidence or example** - from case study, research or theory  **Explain** “how” or “why”?  Use the word “because”. | *In the item/extract/graph/diagram, I can see that…*  *This tells us that…*  *This causes…and can lead to….*  *This shows….*  *A consequence of this is…*  *because …*  *For this reason …*  *From this we can infer that …*  *It leads to…*  *This means …*  *Due to …* | | **Discuss** | Present an argument for and against | **Introduction**: define key terms, explain the issue you are going to discuss  **Positives:** Make a point  **Negatives:** Introduce the other side of the argument  Pros and cons  Advantages and disadvantages  Benefits and limitations | *It can be argued that ...*  *One may suggest ...*  *It has been said that...*  *According to ...*  *Moreover...*  *In addition to...*  *Furthermore...*  *On the other hand...*  *Others argue that ...*  *Alternatively...*  *Nevertheless...*  *In contrast to...* | | **Reflect** | Write about your experience, the strengths and weaknesses and how you would improve for the future. | Strengths and weaknesses  Skills developed  Problems that arose  Achievements and successes  Solutions – What could I do to improve for the future? | *At first I needed to…*  *My research included…*  *This was straightforward/ difficult because…*  *I was particularly pleased with…*  *The effect I was trying to create here was…*  *The purpose/target audience of this work is….*  *This could have been improved by…* | | **Compare** | Identify the key factors and explain their similarities and differences or advantages and disadvantages. | Similarities: How it is similar?    Differences: How it is different? | *Equally ...*  *In the same way ...*  *Similarly ...*  *Likewise ...*  *As with ...*  *Like...*  *On the other hand…*  *In comparison…*  *Improves...*  *In contrast…*  *However…*  *Alternatively…*  *This is differs from...*  *This is similar to...*  *Whereas...*  *On the contrary ...*  *Unlike ...*  *Instead of ...* | | **Justify** | Give reasons or evidence to support an opinion or prove something is right or reasonable | If this doesn't happen ... This may occur ... | *Need to...*  *If I didn't ...*  *It was unavoidable...*  *Compulsory...*  *Obligated...*  *It is important because...*  *It is essential...*  *If we hadn't...*  *If this does not happen...* | | **Distinction Command Words** | | | | | **Assess** | Consider all the factors or events and identify which is the most important and relevant with reasons. | **Positives:** How will this help someone?  **Negatives:** Why it might not help someone / or doesn't help someone?  **Conclusion:** Overall summary of whether you think it will or will not help someone? | *It will help to overcome*  *This is effective because…*  *This is successful…*  *The effect of this will be…*  *The impact...*  *The result is...*  *Resulting in...*  *Improves...*  *Strengthens...*  *Consequently…*  *This works well because...*  *However, it isn't totally successful because…*  *To improve...*  *On the other hand...*  *Even better if...*  *In conclusion*  *Overall...*  *I think that…*  *My opinion is that...* | | **Analyse** | Identify the key factors, show how they are linked and explain the importance and relevance of each. | **Point**  **Evidence or example** - from case study, research or theory  **Explain** “how” or “why”?  **Link** to the case study or question | *This is because…*  *This is due to…*  *Another reason for this is…*  *It also shows/implies/suggests…*  *The picture/extract/article demonstrates that….*  *It is possible that…*  *It could also indicate…*  *In the first item/ extract/graph/source/diagram, I can see that*  *This tells us that*  *This causes… and can lead to…*  *This shows…*  *A consequence of this is …*  *Perhaps…*  *Also…*  *Furthermore…*  *An example which can support…*  *In addition…* | | **Evaluate** | Review the information then bring it together to form a conclusion. Give evidence for each of your views or statements. | **Positives:** What did you do well? What is good about something? What does it explain?  **Negatives:** What didn't go well? What needs to be improved? How you could improve? What doesn't it explain?  **Conclusion:** Overall summary of whether something is working or not? | *It could be argued that...*  *Many would suggest that...*  *The most important…*  *This is effective because…*  *This is successful…*  *The evidence for this is…*  *It is convincing because…*  *I think that…*  *The best thing about this was...*    *On the other hand it would be preferable to ...*  *It is problematic because ...*  *It does not fully account for...*  *However, it wasn't totally successful because...*  *To improve...*  *Even better if...*  *In conclusion...*  *To conclude ...*  *Overall...*  *I think that…*  *My opinion is that...* | |