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| **BTEC Health and Social Care Coursework Command words** |
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|  | **Meaning** | **Tips** | **Example sentence ideas** |
| **Pass Command Words** |
| **Identify** | List the main features | Pick out the keywords. | *Bullet point list only* |
| **Describe** | Give a clear description  | Paint a picture with wordsInclude all the main points and link them together logically. | *Jimmy is a 57 year old male with Type 2 Diabetes. Type 2 diabetes is a serious, lifelong condition where the insulin your pancreas makes can’t work properly, or your pancreas can’t make enough insulin.* |
| **Define** | Clearly explain what a term means and give an example | Give an example to show what you mean. | *Growth – an increase in some measured quantity, such as height or weight.* |
| **Merit Command Words** |
| **Explain (in detail)** | Set out the meaning of something, with reasons. | **Point****Evidence or example** - from case study, research or theory**Explain** “how” or “why”?Use the word “because”. | *In the item/extract/graph/diagram, I can see that…**This tells us that…**This causes…and can lead to….**This shows….**A consequence of this is…**because …**For this reason …**From this we can infer that …**It leads to…**This means …**Due to …* |
| **Discuss** | Present an argument for and against | **Introduction**: define key terms, explain the issue you are going to discuss**Positives:** Make a point**Negatives:** Introduce the other side of the argumentPros and consAdvantages and disadvantagesBenefits and limitations | *It can be argued that ...**One may suggest ...**It has been said that...* *According to ...* *Moreover...**In addition to...**Furthermore...* *On the other hand...**Others argue that ...**Alternatively...**Nevertheless...**In contrast to...* |
| **Reflect** | Write about your experience, the strengths and weaknesses and how you would improve for the future. | Strengths and weaknesses Skills developedProblems that aroseAchievements and successesSolutions – What could I do to improve for the future? | *At first I needed to…**My research included…**This was straightforward/ difficult because…**I was particularly pleased with…**The effect I was trying to create here was…**The purpose/target audience of this work is….**This could have been improved by…* |
| **Compare** | Identify the key factors and explain their similarities and differences or advantages and disadvantages. | Similarities: How it is similar?  Differences: How it is different?  | *Equally ...**In the same way ...**Similarly ...**Likewise ...**As with ...**Like...**On the other hand…**In comparison…**Improves...**In contrast…**However…**Alternatively…**This is differs from...**This is similar to...**Whereas...**On the contrary ...**Unlike ...**Instead of ...* |
| **Justify** | Give reasons or evidence to support an opinion or prove something is right or reasonable | If this doesn't happen ... This may occur ... | *Need to...**If I didn't ...**It was unavoidable...**Compulsory...**Obligated...**It is important because...**It is essential...**If we hadn't...**If this does not happen...* |
| **Distinction Command Words** |
| **Assess** | Consider all the factors or events and identify which is the most important and relevant with reasons. | **Positives:** How will this help someone?**Negatives:** Why it might not help someone / or doesn't help someone?**Conclusion:** Overall summary of whether you think it will or will not help someone? | *It will help to overcome**This is effective because…**This is successful…**The effect of this will be…**The impact...**The result is...**Resulting in...**Improves...**Strengthens...**Consequently…**This works well because...**However, it isn't totally successful because…**To improve...**On the other hand...**Even better if...**In conclusion**Overall...**I think that…**My opinion is that...* |
| **Analyse** | Identify the key factors, show how they are linked and explain the importance and relevance of each. | **Point****Evidence or example** - from case study, research or theory**Explain** “how” or “why”?**Link** to the case study or question | *This is because…**This is due to…**Another reason for this is…**It also shows/implies/suggests…**The picture/extract/article demonstrates that….**It is possible that…**It could also indicate…**In the first item/ extract/graph/source/diagram, I can see that**This tells us that**This causes… and can lead to…**This shows…**A consequence of this is …**Perhaps…**Also…**Furthermore…**An example which can support…**In addition…* |
| **Evaluate** | Review the information then bring it together to form a conclusion. Give evidence for each of your views or statements. | **Positives:** What did you do well? What is good about something? What does it explain?**Negatives:** What didn't go well? What needs to be improved? How you could improve? What doesn't it explain?**Conclusion:** Overall summary of whether something is working or not? | *It could be argued that...**Many would suggest that...**The most important…**This is effective because…**This is successful…**The evidence for this is…**It is convincing because…**I think that…**The best thing about this was...**On the other hand it would be preferable to ...**It is problematic because ...**It does not fully account for...**However, it wasn't totally successful because...**To improve...**Even better if...**In conclusion...**To conclude ...**Overall...**I think that…**My opinion is that...* |

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