Assessment practice: the role of organisations

Activity

Sheet 2.20

Learning aims B1, B2, B3, B4 and B5

Read the scenario and answer the questions.

**Scenario**

Fay, 28, has Downs Syndrome. She is close to her parents and until recently lived with them. Fay now lives in a shared house with a support worker, Ellen, who helps with her day-to-day living.

Fay is prone to chest infections and she has a higher risk of heart disease. Because of this Fay’s health is monitored by her GP through annual health checks. Last month Fay was taken ill with an infection of the lower respiratory tract. It started with a cough and, although prescribed antibiotics, her condition became more severe. She had difficulty breathing and low oxygen levels. She was admitted to hospital for several days.

Fay loves to go out. A charity for people with learning disabilities organises social events. Once a month she meets up with friends she has made through the charity and she even went on a short break to a seaside town

1. Identify one primary and one secondary health care service important for Fay’s health and wellbeing.

For ‘identify’ questions, list information linked to facts given in the scenario – you do not need to give an explanation.

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1. As well as providing social opportunities, describe the role of charities in supporting the health and wellbeing of people with learning disabilities.

‘Describe’ questions require you to use the facts from the scenario and apply them to give more detail.

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1. Explain how codes of practice help to maintain and improve the care and wellbeing of people with learning disabilities.

‘Explain’ questions require you to recall knowledge and give reasons for each point you make.

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1. Discuss the role of the Care Quality Commission to inspect the health and social care services Fay receives.

8 marks are allocated to ‘discuss’ questions. You are expected to explore different aspects of the CQC’s role and apply them to information about the services Fay receives. Give clear reasons for each point you make.

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Pause point

Identify three ways in which a health and social care employee is safeguarded when carrying out their role and responsibilities.

Hint: Think back to the work you did during your last lesson.

Extend: Identify trade unions that support health and social care employees and research their role.