**BTEC Assignment Brief**

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| **Qualification** | Pearson BTEC Level 3 National Certificate in Health and Social CarePearson BTEC Level 3 National Extended Certificate in Health and Social CarePearson BTEC Level 3 National Foundation Diploma in Health and Social CarePearson BTEC Level 3 National Diploma in Health and Social CarePearson BTEC Level 3 National Extended Diploma in Health and Social Care |
| **Unit number and title** | **Unit 5: Meeting Individual Care and Support Needs** |
| **Learning aim(s)** (For NQF only) | **A**: Examine principles, values and skills which underpin meeting the care and support needs of individuals**B**: Examine the ethical issues involved when providing care and support to meet individual needs**C**: Investigate the principles behind enabling individuals with care and support needs to overcome challenges **D**: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs |
| **Assignment title** | Providing support for individuals in the community |
| **Assessor** |  |
| **Issue date** |  |
| **Hand in deadline**  |  |
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| **Vocational Scenario or Context** | You are currently on work experience at a Community Centre. The centre provides a variety of services for people in the local area, most of whom have been referred by Social Services. The centre is staffed by trained professionals who are supported by a team of volunteers. As a learner on work experience, you will take the role of volunteer, working with the team to provide support and care, within the boundaries of your role. |
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| **Task 1** | **Please select one individual from each section of the attached case studies on which to base your work**. You have been asked as part of your work experience portfolio to produce a report which evaluates the success of promoting anti-discriminatory practice for three specific individuals with different needs and justifies the strategies and techniques used to overcome the ethical issues and challenges experienced by those individuals when planning and providing care.The report must also;* analyse the impact of preventing discrimination and how an ethical approach to providing support will benefit the individuals.
* Assess the different methods professionals might use when building relationships and establishing trust and the strategies and communication techniques they may use to overcome the different challenges faced by individuals with different care and support needs.
* Explain the skills and personal attributes necessary for professionals who provide care, how to incorporate ethical principles into the provision of support and the benefits of promoting personalisation when overcoming challenges, all in the context of individuals with different needs
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| **Checklist of evidence required**  | A report |
| **Criteria covered by this task:** |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: |
| **5/A.D1** | Evaluate the success of promoting anti-discriminatory practice for specific individuals with different needs. |
| **5/BC.D2** | Justify the strategies and techniques  |
| **5/A.M1** | Analyse the impact of preventing discrimination for individuals with different needs. |
| **5/A.M2** | Assess different methods professionals might use when building relationships and establishing trust with individuals with needs. |
| **5/B.M3** | Analyse how an ethical approach to providing support would benefit specific individuals with different needs. |
| **5/C.M4** | Assess the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needs. |
| **5/A.P1** | Explain the importance of promoting equality and diversity for individuals with different needs. |
| **5/A.P2** | Explain the skills and personal attributes necessary for professionals who care for individuals with different needs. |
| **5/B.P3** | Explain how to incorporate ethical principles into the provision of support for individuals with different needs |
| **5/C.P4** | Explain the strategies and communication techniques used with individuals different needs to overcome different challenges. |
| **5/C.P5** | Explain the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs. |
| **Task 2** | **The role of the professional** You are now asked to produce a second report which justifies how organisations and professionals work together to meet individual needs while managing information and maintaining confidentiality and evaluate how multiagency and multidisciplinary working can meet the care and support needs of specific individualsYour report must also * Assess the benefits of multi-disciplinary and multi-agency working for your chosen individuals.
* Analyse the impact of legislation and codes of practice relating to information management on multi-disciplinary working.
* Explain why meeting the needs of the individuals requires the involvement of different agencies, the roles and responsibilities of different members of the multidisciplinary team and the arrangements for managing information between professionals
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| **Checklist of evidence required**  | A report |
| **Criteria covered by this task:** |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: |
| **5/D.D3** | Justify how organisations and professionals work together to meet individual needs while managing information and maintaining confidentiality. |
| **5/D.D4** | Evaluate how multiagency and multidisciplinary working can meet the care and support needs of specific individuals |
| **5/D.M5** | Assess the benefits of multi-disciplinary and multi-agency working for specific individuals with care and support needs. |
| **5/D.M6** | Analyse the impact of legislation and codes of practice relating to information management on multi-disciplinary working. |
| **5/D.P6** | Explain why meeting the needs of the individuals requires the involvement of different agencies. |
| **5/D.P7** | Explain the roles and responsibilities of different members of the multidisciplinary team in meeting the needs of specific individuals |
| **5/D.P8** | Explain the arrangements for managing information between professionals. |
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| **Sources of information to support you with this Assignment** | **Websites:*** The Health and Care Professions Council (HPC) [www.hpc-uk.org](http://www.hpc-uk.org)
* The Health and Social Care Information Centre www.hscic.gov.uk
* The Care Quality Commission has information about how the best care can be provided at www.cqc.org.uk/content/help-advice
* Information about the Equality Act 2010 and the Care Act 2014 can be found at www.gov.uk
* [www.local.gov.uk/adult-social-care](http://www.local.gov.uk/adult-social-care)provides information about the roles of local councils in ensuring that care is
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| **Other assessment materials attached to this Assignment Brief** | Case studies |
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