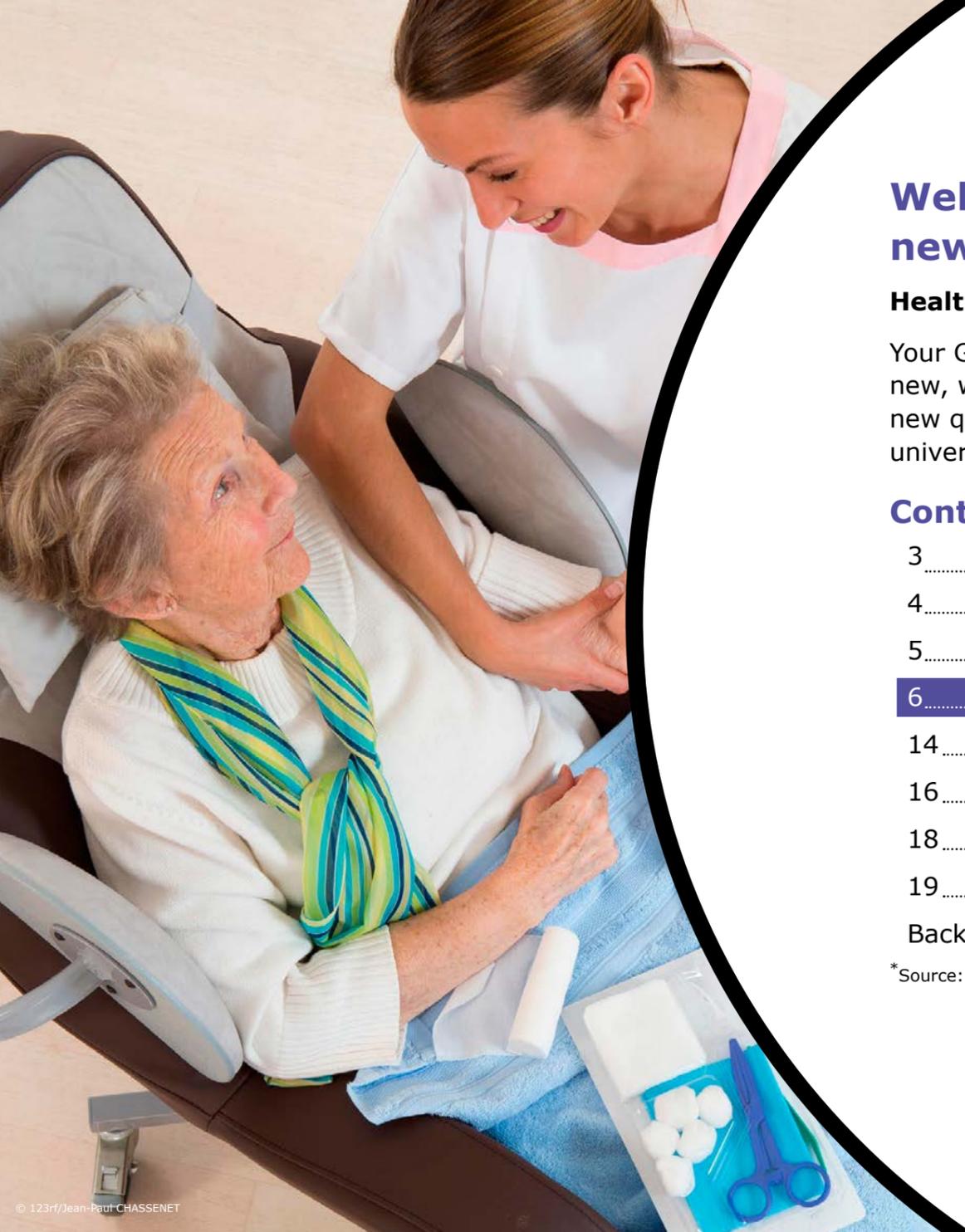


Teaching Health and Social Care at Level 3?



Choose BTEC:

BTEC Nationals Health and Social Care



Welcome to your Guide to the new BTEC Nationals in:

Health and Social Care

Your Guide includes everything you need to know about what's new, why universities and employers are so excited about these new qualifications, and why around 1 in 4 students entering university in the UK do so with a BTEC.*

Contents

- 3 Why choose BTEC Nationals?
- 4 What's new
- 5 What BTEC Nationals can do for your students
- 6 BTEC Nationals in Health and Social Care
- 14 Your units explained
- 16 Assessment and Grading
- 18 Quality Assurance and Administration
- 19 Resources and support
- Back cover Your next steps

*Source: UCAS Progression Pathways – Jan 2016

Why choose BTEC Nationals?

Young people taking their first step into a new career need the right blend of **technical and academic skills** to support them. And we know that employers and Higher Education are looking for highly skilled, job-ready individuals with a strong work ethic.

That's why we've created the new BTEC Nationals in collaboration with over 5,000 universities, employers and professional bodies with **employability at the heart**, so your learners can develop the skills and confidence they will need to step into a prosperous future.

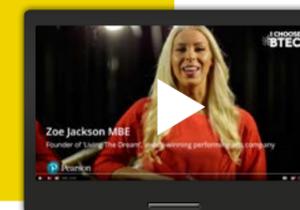
Why universities choose BTEC

quals.pearson.com/BTECprogressguide



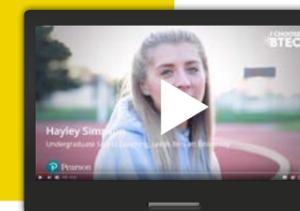
Why employers choose BTEC

quals.pearson.com/BTECprogressguide



Why students choose BTEC

quals.pearson.com/BTECSuccessguide



95% of universities and colleges in the UK now accept BTECs

– including Oxford University
(Source: UCAS, Meeting the Needs of Learners, Providers and Universities (2016))

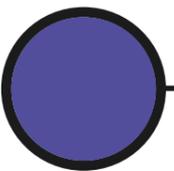
The number and proportion of students entering university with a BTEC has doubled between 2008 and 2014 from 44K to 85K

(Source: UCAS, Meeting the Needs of Learners, Providers and Universities 2016)

BTECs have the highest rates of learner progression, than any other vocational qualification particularly to Higher Education

(Source: Department for Business, Innovation & Skills report on 'Social Mobility: Contribution of Further Education and Skills')

See next page for what's new



What's new

Your new BTEC Nationals retain their familiar practical, unit-by-unit approach and have evolved to reflect feedback from Higher Education, employers and teaching professionals.

This means your new BTEC Nationals now include:

1 Combination of assessment styles

Learners have the opportunity to demonstrate their knowledge, skills and understanding in a range of work-related contexts – **see page 16** for further details.

- **Internal assignments:** Work-related assignments set and marked by the centre.
- **External Tasks:** Practical, work-related tasks, set and marked by Pearson.
- **Written exams:** Written answers to practical questions set and marked by Pearson.
- **Synoptic units:** Students can demonstrate that they can apply skills, knowledge and techniques learned across the qualification. **See pages 8 and 9** for details of synoptic units.

See next page to find out what BTECs can do for your students

2 Larger foundation of mandatory units

Gives universities and employers confidence that BTEC-qualified candidates have reached a consistent level of core knowledge and skills for their sector.

3 Even more support

We've listened, and have put together our most comprehensive support package yet, including more exemplar materials.

What BTEC Nationals can do for your students

Your new BTEC Nationals offer learners **modern, work-related qualifications** which open the door to higher education and a career because they:

- are each designed with a **clear purpose to support defined progression** routes into higher education or employment
- **build high-level skills** such as teamwork, creative thinking and presentation skills.
- develop **independent research and study skills** essential for success at university.

"BTEC helps students get the skills that today's employers are looking for... BTEC is considered the gold standard of vocational learning."

Peter Jones, CBE

Watch this short video for more from Peter Jones at

quals.pearson.com/ichooseBTECguide



"BTEC students coming with vocational skills can really add something extra to the university setting."

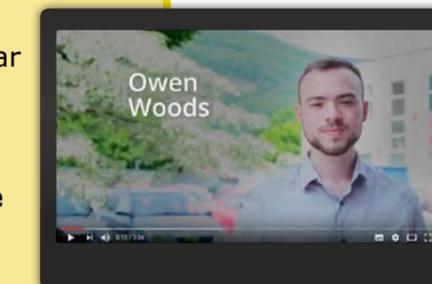
Ian Blenkharn, Director of Education and Student Experience, University of Exeter.

For full details of your BTEC Nationals in Health and Social Care see next page



See some great BTEC success stories and hear from our 2106 BTEC Award winners at quals.pearson.com/BTECAwards16Guide

BTEC AWARDS 2016



Want to know more?

Visit ichoosebtec.com/guide to see what universities, employers and students have to say about BTEC.



Your new BTEC Nationals in Health and Social Care

Your new BTEC Nationals in Health and Social Care offer a flexible range of qualifications that can be studied alongside other level 3 qualifications such as A levels or other BTEC Nationals as part of a larger programme of study, or as the main focus of study. All sizes attract UCAS points and are widely recognised by universities and employers.

They provide:

- **flexibility** for your students to progress to larger-size qualifications or specialise
- opportunities for students to showcase their skills through **practical assessments**
- the **underpinning knowledge and skills** needed to meet industry requirements
- the **transferable and high-order skills** so highly regarded by HE and employers
- **a wide range** of optional units developed in conjunction with **industry specialists**
- **Applied General** qualifications with clear purpose and progression to higher education or employment.

Applied General qualifications

Applied General qualifications are for students progressing to their career through higher level study, although they could go directly into employment at the end of the course.

Students will have the opportunity to:

- **choose between different qualification sizes** so they have the option to study full or part-time or take a BTEC alongside other level 3 qualifications such as A levels
- **develop transferable knowledge and skills.**

HE and Employer support

See the list of organisations who've written letters of support for your new BTEC Nationals in Health and Social Care at: quals.pearson.com/BTECNatsHSClettersGuide



Choice of course sizes – Applied General qualifications

Here's an overview of the Applied General-style qualifications for Health and Social Care. You'll see we've listened to feedback from employers and HE, so there are more mandatory units to ensure all learners master the same foundation of essential knowledge and skills. And, there's still the traditional range of optional units to complete the course. Choose the size that's right for you – and then explore your units in more detail on page 8.

Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)
Equivalent in size to 0.5 A levels Applied General TOTAL: 2 UNITS	Equivalent in size to 1 A level Applied General TOTAL: 4 UNITS	Equivalent in size to 1.5 A levels Applied General TOTAL: 6 UNITS	Equivalent in size to 2 A levels Applied General TOTAL: 8 UNITS	Equivalent in size to 3 A levels Applied General TOTAL: 13 UNITS
2 MANDATORY UNITS	3 MANDATORY UNITS	4 MANDATORY UNITS	6 MANDATORY UNITS	8 MANDATORY UNITS
0 OPTIONAL UNITS	1 OPTIONAL UNIT	2 OPTIONAL UNITS	2 OPTIONAL UNITS	5 OPTIONAL UNITS
Basic introduction to studying health and social care.	Broad introduction to study of the health and social care sector.	Designed as a one-year course for in depth study of the sector.	In-depth study for learners studying health and social care alongside other qualifications.	A two-year, full-time course - in-depth study of the health and social care sector.
Supports progression to:	Supports progression to:	Supports progression to:	Supports progression to:	Supports progression to:
<ul style="list-style-type: none"> • further education or higher education • employment (when studied alongside other level 3 qualifications.)	<ul style="list-style-type: none"> • higher education (when taken as part of a programme of study that includes other level 3 qualifications.)	<ul style="list-style-type: none"> • apprenticeship • higher education (when taken as part of a programme of study that includes other level 3 qualifications.)	<ul style="list-style-type: none"> • higher education • employment (when combined with other level 3 qualifications.)	<ul style="list-style-type: none"> • higher education • employment
<i>Scheduled first teaching: September 2016*</i>	<i>Scheduled first teaching: September 2016*</i>	<i>Scheduled first teaching: September 2016*</i>	<i>Scheduled first teaching: September 2016*</i>	<i>Scheduled first teaching: September 2016*</i>

*Included on the DfE's 16-19 performance measures in England.

See next page for your units in detail

Your choice of course sizes in detail – Mandatory units

Mandatory Unit titles	Assessment type	GLH	Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)	Extended Diploma in Health Studies (1080 GLH)
			Applied General	Applied General	Applied General	Applied General	Applied General	Applied General
1. Human Lifespan Development	Written exam	90	M*	M*	M*	M*	M*	M*
2. Working in Health and Social Care	Written exam	120		M*	M*	M*	M*	M*
3. Anatomy and Physiology for Health and Social Care	Written exam	120					M*	M*
4. Enquiries into Current Research in Health and Social Care	Task	120				MS*	MS*	MS*
5. Meeting Individual Care and Support Needs	Assignment	90	MS*	MS*	MS*	M*	M*	M*
6. Work Experience in Health and Social Care	Assignment	90					M*	M*
7. Principles of Safe Practice in Health and Social Care	Assignment	90			M*	M*	M*	M*
8. Promoting Public Health	Assignment	90				M*	M*	M*

Assignment – Set and marked internally
Task – Set and marked by Pearson
Written exam – Set and marked by Pearson

M – Mandatory unit
E – Employer involvement
MS – Synoptic unit
 * – Students must pass this unit
 (see page 14 for more details)

O – Optional Units
A – Group A Optional Units
B – Group B Optional Units

Your choice of course sizes in detail – Optional Units

Optional Unit titles	Assessment type	GLH	Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)	Extended Diploma in Health Studies (1080 GLH)
			Applied General	Applied General	Applied General	Applied General	Applied General	Applied General
			N/A	Choose 1	Choose 2	Choose 2	Choose 5 2-3 from A 2-3 from B	Choose 5 2 from A 3 from B
6. Work Experience in Health and Social Care	Assignment	60			O	O		
9. Infection Prevention and Control	Assignment	60					A	A
10. Sociological Perspectives	Assignment	60		O	O	O	B	
11. Psychological Perspectives	Assignment	60		O	O	O	A	A
12. Supporting Individuals with Additional Needs	Assignment	60		O	O	O	B	
13. Scientific Techniques for Health Science	Assignment	60						
14. Physiological Disorders and their Care	Assignment	60		O	O	O	A	A
15. Microbiology for Health Science	Assignment	60						B
16. Policy in Health and Social Care	Assignment	60					B	
17. Caring for Individuals with Dementia	Assignment	60					A	A
18. Assessing Children's Development Support Needs	Assignment	60					B	
19. Nutritional Health	Assignment	60			O	O	A	A
20. Understanding Mental Wellbeing	Assignment	60					A	A
21. Medical Physics Applications in the Health Sector	Assignment	60						B
22. Genetics	Assignment	60						B
23. Biomedical Science	Assignment	60						B
24. Biochemistry for Health	Assignment	60					A	A
25. Complementary Therapies for Health and Social Care	Assignment	60						B
26. Health Psychology	Assignment	60						B

Practical assessment

Your BTEC Nationals in Health and Social Care learners will apply their learning through practical assessments in the form of internally assessed **assignments** and externally assessed **tasks** and **written exams**.

Your detailed unit charts on pages 8 and 9 show how each unit is assessed as well as the expected guided learning hours.

Here's a brief guide to your BTEC Nationals in Health and Social Care assessment:

1 Assignments – internally assessed by you

The same BTEC tried-and-tested teaching and assessment style teachers and students know and love.

For internally assessed assignments, you and your programme team draw up an assessment plan and create an assignment brief for your students to then carry out set tasks and create evidence around work-related scenarios.

Assignments can include research, projects, investigations, fieldwork and experiments and often link theory with practical exercises.

How we help you:

- We provide **authorised assignment briefs** – once you've verified these are suitable for your learners they are ready to use.
- You can download our **guide to writing assignments** if you prefer to create your own.
- We've an **assessment plan template** you can download to save you time.

Browse our step-by-step guide to delivering BTEC at:

quals.pearson.com/BTECstepbystepGuide and find out about all the support available on page 19 of this guide.

Learn more about assessment and grading

You'll find detailed unit and assessment information in your Specification at **quals.pearson.com/BTECNatsHSC16Guide**

Download your exam timetable at **quals.pearson.com/BTECNatsHSC16Guide**



2 Task – set and marked by Pearson

Unit 4: Enquiries into Current Research in Health and Social Care

Mandatory unit for **Diploma and Extended Diploma qualifications**.

A task assessed under supervised conditions. Learners receive a choice of two articles to research six weeks prior to the assessment period. They have 18 hours research time and complete the assessment within 3 hours of supervised assessment time.

Frequency: Twice yearly
First assessment window: May/June 2018

3 Written Exams – set and marked by Pearson

Unit 1: Human Lifespan Development

Mandatory unit for **all qualifications**.

1.5 hour examination with a mix of short and long answer questions. The paper consists of four sections and each is based on a different scenario explaining the situation of a person with health and social care needs.

Frequency: Twice yearly
First assessment window: May/June 2017

Unit 2: Working in Health and Social Care

Mandatory unit for **Extended Certificate, Foundation Diploma, Diploma and Extended Diploma size qualifications**.

1.5 hour examination with a mix of short and long answer questions.



Learners will be assessed on their understanding of growth and development through the human lifespan, the factors that affect growth and development and the effects of ageing.

Frequency: Twice yearly
First assessment window: May/June 2017

Unit 3: Anatomy and Physiology for Health and Social Care

Mandatory unit for **Extended Diploma size qualifications**.

1.5 hour examination with a mix of short and long answer questions. Learners will be assessed on their understanding of the human anatomy and the function of different body systems.

Frequency: Twice yearly
First assessment window: May/June 2017

Resources

Your new BTEC Nationals in Health and Social Care have a comprehensive range of support available to help with planning, teaching, assessing and tracking progress of your learners and also for training and professional development. **See page 19** for a summary of when and how you can use our resources.

Free resources

Along with this course guide, you have access to the following free-to-download support at quals.pearson.com/BTECNatsHSC16Guide:

- Specifications
- Skills for Learning and Work activity sheets
- Schemes of Work
- Sample Assessment Material
- Delivery Guides
- Quality Assurance Handbooks
- Authorised Assignment Briefs
- Specimen Papers and Mark Schemes
- myBTEC

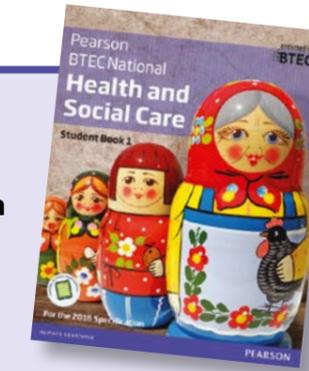
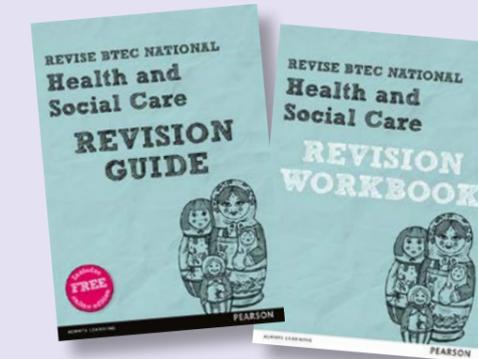


Paid for resources*

Pearson BTEC Nationals in Health and Social Care

- Student Books
- Teaching Packs
- Revision Guide
- Revision Workbook

To find our more or download sample units go to:
www.pearsonfe.co.uk/BTECNatsHSC16Guide



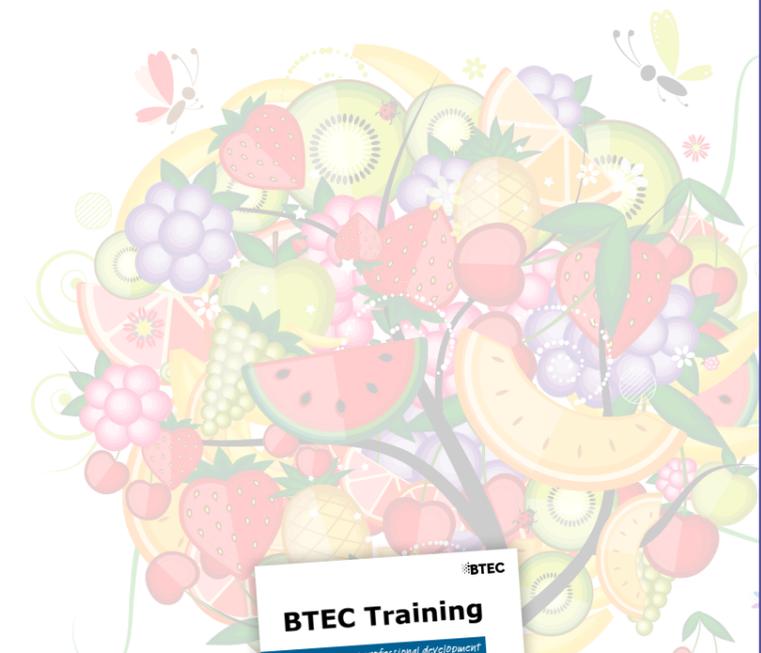
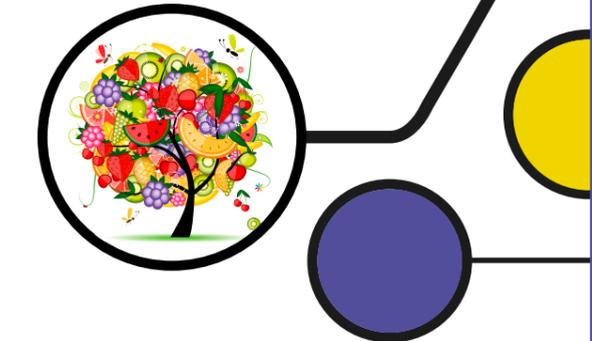
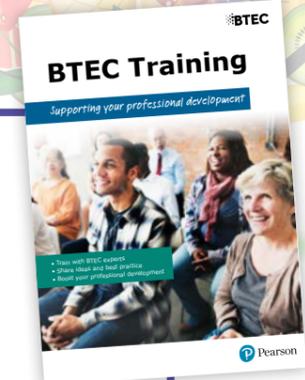
*Published resources are available from a range of publishers and are not a pre-requisite to delivering this qualification.

Training and professional development

You also have access to a wide range of training courses such as:

- FREE face-to-face and online events such as Getting Ready to Teach events
- Centre-based paid-for events.

Find out more at quals.pearson.com/BTECTraining16Guide.



Your units explained

Your new BTEC Nationals retain the familiar flexible, unit-based content, with knowledge and skills applied in project-based assessments.

Coverage and mastery: achieving individual units and the qualification

In response to the needs of employers and Higher Education, we've designed the new courses to provide a consistent foundation of knowledge and skills. This means all BTEC-qualified candidates can start on their chosen career pathway with confidence in their:



- Mandatory units provide a solid foundation of knowledge and skills for every BTEC National learner.

Learners need to achieve:

- all of the mandatory units
- a selection of optional units (in some sizes)

at **Pass or above** to achieve an overall qualification grade.

This means Higher Education and employers can be confident in BTEC-qualified learners' mastery of essential knowledge and skills.

Specialist knowledge

- Learners study a range of mandatory and optional units building on a strong foundation to focus on what they need for their chosen career pathway.

Find out more

Check the unit lists on **pages 8 and 9** in this Guide, or Section 2 of your specification, to confirm which units learners must achieve at Pass level.

There are opportunities for resubmission and re-takes – learn more on **page 17**.

Your units explained – Check your spec

There's plenty more information in your specification – it's worth having a look at the two sections listed below alongside the unit lists in this Guide to give you the full picture.

Check your spec:

Section 2: Structure

Includes a handy summary of:

- **Units included in each size**, so you know what content you'll be teaching
- **Guided Learning Hours**, so you know how long each unit takes to teach
- Which **units the learner has to achieve at pass or above** in order to achieve the full qualification
- **how – and when – each unit is assessed**, and whether the units are mandatory or optional.

Section 3: Understanding your units

- Includes a **simple overview** of what's included in both internally and externally assessed units – essential reading before you dive into the unit content in more detail.

Find out more

Download your specification at quals.pearson.com/BTECNatsHSC16Guide
See page 18 of this guide for information on Quality Assurance.
See page 19 for details of support available.

See next page for information on assessment



Assessment

Your new BTEC Nationals use a combination of assessment styles. This gives your learners the opportunity to showcase their skills and apply their knowledge in an appropriate, work-related context, and provides evidence of what they can do when they apply to enter higher education or employment.

Here's a simple summary of each type of assessment – and why not watch our **Quick Guide video** to find out more about the new externally assessed Tasks.



	Assessment	Format	Outcome
Assignments	<p>Set and marked by: Centre (school, college or training provider)</p> <p>Verified by: Pearson</p>	<ul style="list-style-type: none"> Practical tasks set in work-related scenarios. Can be tailored to local industry needs. 	Learners demonstrate how they apply knowledge and skills to complete a practical project over a period of time, working individually or in groups.
Tasks	<p>Set and marked by: Pearson</p>	<ul style="list-style-type: none"> Practical, work-related scenarios taken in realistic, time-based situations. Controlled conditions – some tasks have pre-released information. 	Learners demonstrate how they apply learning to common workplace or HE scenarios, providing a consistent standard of assessment for all BTEC learners.
Written Exams	<p>Set and marked by: Pearson</p>	<ul style="list-style-type: none"> Students draw on essential information to create written answers to practical questions in exam conditions. 	Learners demonstrate they can apply appropriate knowledge to a work-related challenge in timed conditions.

See the opposite page for information around grading and re-takes

Grading

A learner final grade reflects their achievements across all units in their BTEC National course.

Both internally and externally assessed units are individually graded as either Pass, Merit or Distinction, and each final unit grade is allocated points.

The total points scored across all units are used to calculate the final qualification grade.

	GLH	Type (Int/Ext)	Grade	Unit points
Unit 1	90	Ext	Distinction	24
Unit 2	90	Int	Distinction	24
Totals	180		D*	48

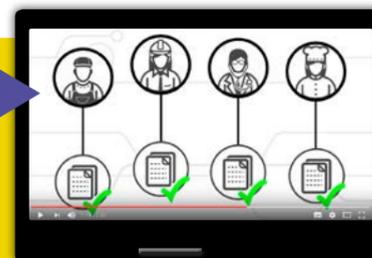
The learner has sufficient points for a D* grade

Check your spec

Section 9 of your specification covers **Understanding the qualification grade:**
quals.pearson.com/BTECNatsHSC16Guide

Find out more

Watch this short video guide for help and advice around BTEC grading or visit quals.pearson.com/BTECNatsGradingGuide



Re-submissions, re-takes and re-sits

Internal assessments

Re-submissions

If a learner wants to improve their grade on an internal assignment, they may be allowed one re-submission of evidence within **15 days** of receiving the grade for their original submission.

Re-takes

If a learner does not achieve a Pass grade from the initial submission of evidence or from a re-submission, they will be allowed one re-take of a brand new assignment which is set at Pass level only.

External assessments

Re-sits

Students can re-sit externally assessed units once.

You can download your exam timetable at:
quals.pearson.com/BTECexamsGuide

Quality Assurance and Administration

Quality Assurance

Quality assurance is at the heart of our BTEC qualifications and means you have the support you need to ensure the quality and standard of internal assessments in all BTEC centres.

- **New, improved Quality Assurance Handbook**
We've listened to feedback from teachers to understand what you need from your Quality Assurance guidance. As a result, we have taken a new approach to the online Quality Assurance Handbook.
- **Quality Assurance Handbook**
Your online Quality Assurance Handbook is now available as a series of web pages which contain the key information you will need when preparing and delivering BTEC.

You can now:

- **Search information** without having to download several documents.
- **View the information** with a focus on what's most important to you.

If you prefer to print off the information, you can still download the pdf documents.

You can view our Quality Assurance Handbook at:
quals.pearson.com/BTECQAGuide

Simpler assessment admin

We've also made admin simpler and quicker by improving our BTEC assessment support.

From September 2016 we're introducing

- **Early contact** with a single standards verifier for your subject - to help ensure you have consistent support and advice from a single subject expert earlier so you can start working together much earlier in the year.
- **Simpler paperwork** - we've reduced paperwork, combined documents and removed repetitive signatures so you can spend less time on admin.
- **Improved sampling** - we'll provide sampling for every programme so you receive early feedback on your samples and be confident in the new standard.

Watch our short video, Supporting BTEC Assessment Teams, summarising all the improvements we've made.

Or, if you prefer, go to **quals.pearson.com/BTECAdminGuide** for more information.

Support summary

The following shows the range of support and resources available to help delivery of your BTEC Nationals.

Resources available for each sector may differ so please **see web page** for up-to-date information around what's available for your subject area or see pages 12-13 of this guide.

Plan

Get to know your course

- Specifications
- Sample Assessment Materials
- Delivery guides
- Course guides.

Plan your course

- myBTEC course builder and planning tool
- Delivery guides
- Authorised Assignment Briefs
- Getting Ready to Teach events.

Recruit and prepare learners

- Free skills for learning and work activity sheets.

Teach

Gather your FREE teaching resources

- Delivery guides
- Schemes of Work
- Skills for learning and work activity sheets.

Attend FREE training events

- Face-to-face training events
- Online training events.

Paid-for resources

See pages 12-13 of this guide for details of published materials or visit **www.pearsonfe.co.uk/BTECNats16and17Guide**

Assess & Track

Examine the guidance

- Quality Assurance guides
- Standards Verifier and Quality Review visits
- Assessment and assignment writing, and Standardisation training.

Collect examples of the standard

- Authorised Assignment Briefs
- Specimen papers, tasks and sample marked learner work.

Gather assessment templates and tools

- myBTEC assignment briefs and progress tracking.

Develop

Develop your expertise

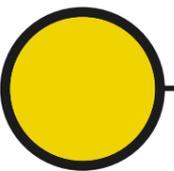
- Launch events
- Getting Ready to Teach Events.

Collaborative networks

- Support centres with employer involvement.

Find out more

quals.pearson.com/BTECNatsHSC16Guide



Your next Steps

1. Download your specifications and sample assessment materials at quals.pearson.com/BTECNatsHSC16Guide
2. Browse our FREE resources
3. Order your paid-for resources at:
www.pearsonfe.co.uk/BTECNatsHSC16Guide



Stay in touch

Sign up for updates at quals.pearson.com/BTECNats16UpdateGuide and we'll keep you up-to-date with the latest news.

 Follow us on twitter

@teachBTEC

#ichooseBTEC

Talk to us

For help and advice about your new qualifications and free resources contact our Subject Advisor for Health and Social Care:

Rachel Southern
Health and Social Care

UK: 020 7010 2162

Intl: +44 (0)20 7010 2162

@ TeachingHealthandSocialCare@pearson.com

 @PearsonHSC_EY